

Value of the term: Respect

Either create or find a poem that you feel shows Respect. It could be a shape poem, narrative, rhyming or just a poem that you enjoy reading and know already



FULL STEAM AHEAD!

Year 6—Terms 5 & 6

Term 5 Timetable

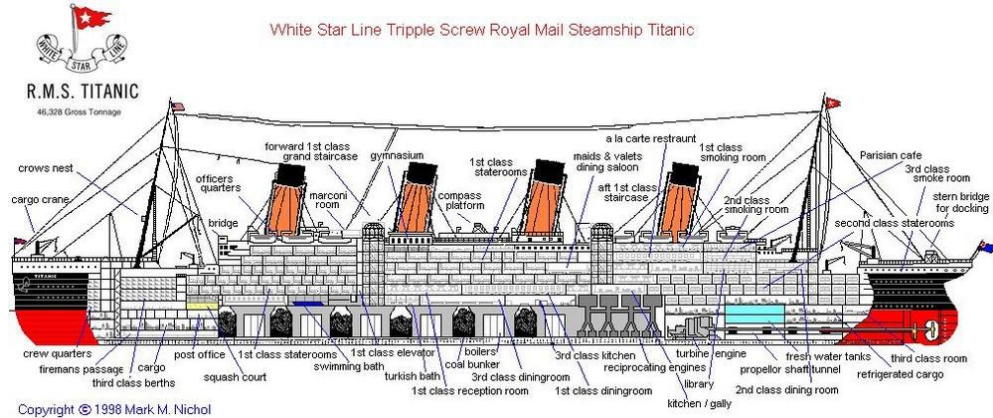
Marie Curie T5	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 - 9.00			Marking makes sense		
9.00 - 9.30	Spelling	Spelling	Spelling	Spelling	Whole school Reward assembly
9.30 - 10.30	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
10.30 - 10.45	Whole school Assembly	SMSCS Assembly		SLF assembly	
10.45 - 11.00			Break		
11.00 - 12.20	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
12.20 - 1.05	KS2 Lunch				
1.05 - 2.00	SPoG	1-2 Art	Handwriting & Year 6 spellings	PE	Maths/ICT
2.00 - 3.00	Mixed-bag maths	French	History	Enrichment Burnet News	PPA/Team Meetings
3.00 - 3.18	School Council feedback meeting Sims - behaviour tracker	Shiny Sims - behaviour tracker	Shiny Sims - behaviour tracker	Shiny Sims - behaviour tracker	

IMPORTANT INFORMATION: PE in Term 5 is on Thursday—but as the term moves on—we shall take every opportunity to get outside that we can—so kit in school all week would be great.

Reading: You may have noticed the comments in your child's reading diary requiring them to engage more with what they are reading and respond. Please encourage them to respond independently in order to prepare them for the rigours of secondary life.

A note from the teacher:

The children have such positive attitudes to the raised expectations of the new curriculum. I've not heard any grumble that it's impossible—but tackle each new challenge with a smile and determination. Rest assured that we are finding time to have fun and deepen our learning in other areas such as: "dough disco" and "Titanic—Lego style."



Year 6—Full Steam Ahead!

Topic Overview

Initially in Term 5, the focus will be on exam technique and making sure our children are as prepared for their SATs as possible—to eliminate any anxieties. After this time, Science will become our main focus and we shall work on reporting and presenting findings, making conclusions from results and identifying ways to ensure fair testing. In History the children look at a period in history, evaluate sources critically to reach conclusions and explain changes in society over time.



Subject Coverage

Literacy	News reports -Titanic inspired integrating dialogue
Maths	Problem-solving skills Towards mastery
Science	Animals/plants and adaptation Electricity and circuits
Topic	Titanic—class system—industry location
Computing	Tellagami/coding
DT	Picture frame construction
Music	Study of an important composer (Holst)
P.E.	Kwik Cricket**
SMSC	P4C—transition
Languages	French**

The Hanwell Pledge What is being covered?

Cultural Visit	
Present to an audience	x
Read a book a term	x
Represent the school to visitors, in a competition or as part of a team.	x
Meet someone inspirational	
Go on a residential trip	x
Visit somewhere outside of Banbury	x
Take part in an extended project or charity work	x

End of Term Celebration

Titanic art gallery—date tbc

Leavers celebration
Date tbc

** taught discretely, not directly linked to topic

Visits and Visitors

Location

Term 5—SATs-end celebration

Term 6—Horley hike and overnight camp (tbc)

Take a closer look...

Subject Coverage

Literacy	Children will learn about the Titanic through news reports and sources from that time. They will write their own news report using a range of punctuation, clause structure and reported dialogue. Grammar continues to be a focus for year 6 and through reading, children will have a deeper understanding of the effect grammatical structures have upon the reader.
Maths	This term we shall focus upon developing mastery of the Year 6 maths curriculum through problem solving, explanations and reasoning. Children will have the opportunity to embed their understanding gaining greater depth.
History	We shall study famous ship designers, locations the ships travelled to and debate the class-system that prevailed at that time.
Science	We will be learning about circuits in science where children will be required to experiment with making complete circuits with different functions. In addition we shall complete last term's work on adaptation of animals and plants and ensure a good understanding of fair testing.
DT	In DT, we will be developing our design skills—creating frames suitable for paintings—good enough to hang in the Titanic!
Music	Children will listen to Holst's planet suite and learning how music can portray feeling. They will compose their own planet suite and record a performance of this.
P.E.	The focus this term is on striking and fielding games (rounders and cricket) which moves to athletics in Term 6.
SMSC	Looking forward to next year, children will take part in Philosophy4Kids sessions where they are encouraged to generate their own discussion points based around transition.
Languages	The children will be revising key questions that they have learnt throughout the year and are writing longer passages in French.